Innovative Prosecution Solutions Training and Technical Assistance Project is administered by AEquitas and RTI International under grant number 2017-YX-BX-K002 from the Bureau of Justice Assistance (BJA).

## Innovative Prosecution Solutions

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<tr>
<th>Site</th>
<th>Grant Year</th>
<th>IPS Focus</th>
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<td>Bronx, NY</td>
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<td>Nassau County, NY</td>
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Researcher Practitioner Partnerships Webinar Overview

• Goal: Gain an understanding of what to expect from partnership and the benefits of partnership

• Summarize lessons learned about these partnerships from previous webinar - Sam Scaggs

• Facilitated discussion of partnership experiences on the IPS project - Sam Scaggs and Venita Embry
  - How is the partnership initiated and fostered?
  - What are the successes and challenges of the partnership?
  - How can the researchers and practitioners work to promote sustainability of the IPS strategy?

• Webinar wrap-up – Sam Scaggs

Lessons Learned from the Second Webinar

• Important to get buy-in from all the practitioners and key stakeholders from the beginning of the project

• Introducing new ideas or practices can create tension between researchers and practitioners
  - For example, law enforcement officers may be resistant because they simply do not have the resources to implement a new practice

• Challenging to measure IPS-supported interventions in an area where other crime reduction strategies are already being deployed

• Need for privacy and confidentiality can limit a research partner’s access to relevant data
Lessons Learned from the Second Webinar

• Several themes related to sustainability:
  o Necessary to spend resources above what is provided by a given grant to foster partnership
  o The ability of the researcher to assist practitioners with matters beyond the scope of the IPS project can build trust with the practitioners and create an ideal partnership for future funding opportunities that may have a different focus

Initiating and Fostering the Researcher-Practitioner Partnership

• What was the process by which the practitioners chose their IPS collaboration research partner?

• How do the practitioners and research partners address the need for cross-training or education of the legal or research evaluation processes?

• How can the practitioners and research partners ensure that they are on the same page in terms of the translation of findings?
Initiating and Fostering the Researcher-Practitioner Partnership (cont.)

• What are some of the competing needs or interests among criminal justice practitioners that have impacted the researcher-practitioner partnership?

• From the perspective of the practitioner, what are the strengths and limitations (if any) of working with a research partner to implement and evaluate some intervention?

Successes and Challenges with Researcher-Practitioner Partnerships

• What are some examples of successes?

• What are some examples of knowledge gained about research or practice from your collaborator on this project?

• Based on previous partnerships, what were some challenges that you have felt or ultimately were unable to be resolved?

• What are some workable solutions for seemingly intractable problems?
Promoting Sustainability of the Program

- How have the researchers and practitioners worked to ensure the sustainability of the program in the project?

- How have the researchers and practitioners communicated findings from their partnership to policy makers and other professionals in the field?

Webinar Wrap-Up

- Discussion takeaways from the webinar will be distributed.

- Webinar will be posted on the IPS webpage; link will be provided.

- Any topics or issues raised for further discussion will be researched.

- Final questions or comments from participants?

- Thank you!
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